



FAMILY CIRCLE PROJECT NEWSLETTER 3

What are the obstacles for not going circular?



WELCOME TO THE THIRD EDITION OF NEWSLETTER OF THE “FAMILY CIRCLE” PROJECT!

In this edition, we talk about what we did, what we are going to do, and we highlight our C1 Virtual Training.

COMING NEXT...

During the upcoming months the partnership is planning to do:

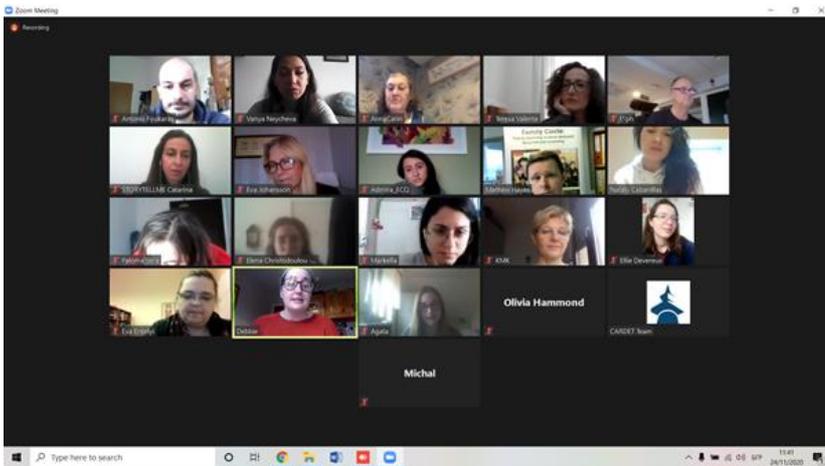
- National in-service-training
- Family Circle learning programme
- Family Circle dissemination event
- Final Conference

WHAT HAS BEEN DONE?

A set of age-appropriate family learning resources has been developed for knowledge and understanding of the circular economy:

- a library of 12 themed comic books for younger children;
- a compendium of WebQuest challenge-based educational resources for learners between the ages of 13 and 25;
- a series of lesson plans and tip sheets to raise awareness among parents and guardians and induction training;
- an in-service training programme for adult educators;
- a bespoke on-line learning environment with all resources.





Finally, on our third day of training, was dedicated to **Self-directed learning** in each partner country, with a two Workshops (Comic book development and WebQuest development)

The *European Center for Quality* have delivered the final activity and the evaluation of the C1 training activity.

Moving training online because of the COVID-19, was a valuable alternative to face-to-face training, because it took place in a fluid, lively way, and a successful of cooperation between all the participants.

From 24th November to 26th November the project Family Circle - Family Learning to Drive Demand for A Circular Economy, have delivered the **C1 Virtual Training**, hosted by **Lancaster & Morecambe College**, to 16 adult educators and trainers from all partner countries.

On day 1, adult educators gained some more insight about Family Circle project and the concept of the Circular Economy lead by **Gastrike Atervinnare**, also had the opportunity to know how to implement the Comic Books in a flexible approach to introduce the topic of Circular Economy to young people through group-work by **StoryTellme** and **The Rural Hub**. **Cardet** have led us on visit trough the E-learning platform, all the information, tools and resources available there.

On day 2, **PANDOKRATOR** have made an introduction of the WebQuests compendium, **INNEO** have focus on the Workshop Lesson Plans and **Lancaster & Morecambe College** made us understand the rationality behind the In-Service Training Programme and Handbook (how to utilise and integrate).



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